



Chandler Unified School District

GER200A German 2
SY 2023-24



Course Overview

Course Description

This course focuses on learning German-speaking countries' language and cultural patterns. The themes: vacation, healthful living habits, foods, illness and injury, country vs. city living, the environment, fashion, leisure time, and food, will provide the context for developing the skills of listening, speaking, reading, and writing. Emphasis will be on learning through participation in interviews, mini-presentations, role-plays, skits, singing, total physical response activities, and celebrating holidays in German-speaking countries.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

GRE100

Course Materials

Folder for notes, pen or pencil, highlighter

Adopted Resource(s)

Mosaik 2

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson

patterson.heather@cusd80.com

Teacher:

Sandra Zemaitis MEd

zemaitis.sandra@cusd80.com

Office hours: M-Th 7:05-7:25am and 2:15-3pm

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

BE RESPONSIBLE FOR YOUR OWN LEARNING ~ RESPECT YOUR OPPORTUNITIES.

-“The Mind is like a parachute; it works best if it is OPEN!” Be prepared when you come to class. You need to be ready to engage your mind everyday. This means bring supplies and do your assignments.

-Cell Phones are required to be in the cell phones pockets in the front of the classroom. When quizzes are being taken all cell phones are housed in the labeled pockets in the front of the classroom.

*Follow dress code according to the handbook

*Follow school policies according to the handbook

-DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied with a phone call home.

-PARTICIPATE IN CLASS: German is a class where making a mistake is expected. In fact, it is a step toward improvement.

-USE OPPORTUNITIES DAILY: Learn as much as you can, all the time, everyday

Late work

GOOGLE CLASSROOM is updated daily and has the daily agenda posted in it.

-In the unlikely event you must miss my class, you are responsible for the work missed, Please ask for clarification, if needed.

Homework is due on the following day of the day you were gone, unless you were gone three or more days.

Tests and Quizzes that are announced ahead of time, you are responsible to take on the given date regardless if you were absent the day or two before.

***You have until the end of each chapter to get all quizzes and assignments finished.

Homework Policy:

Students are expected to spend about 10 minutes each night completing the daily homework assignment and studying in preparation for the next exam. Homework assignments are due the next day and only the next day.

Absent Work:

It is the student’s responsibility to make-up the work with-in 48 hours of returning to class. GOOGLE CLASSROOM is updated daily and has the daily agenda posted in it. You may ask Mrs. Zemaitis after class for clarification and of course, come to TUTORING if you need additional help.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Your grade is calculated based on total percentage points.

The percentage totals are as follows:

A= 90%-100%	B= 80%- 89%	
C= 70%-79%	D= 60%- 69%	F= 59% or lower

Students are graded in the following areas: daily warm-ups, homework, projects, dialogues, quizzes and tests.

Students are STRONGLY encouraged to keep track of their own grade and monitor Infinite Campus. PLEASE KEEP ALL YOUR WORK UNTIL YOU HAVE CHECKED YOUR GRADE AND KNOW YOU HAVE RECEIVED CREDIT.

Students should check their grade(s) weekly.

Grades will be updated often.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of study

Units for GER200A German 2

Kapitel 4b - "Im Restaurant" In the restaurant

Kapitel 1a - "Feste feiern" Holidays and celebrations

Kapitel 1b - "Kleidung" Clothing

Kapitel 2a - "Zu Hause" At home

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Kapitel 4b - "Im Restaurant" In the restaurant		
Kapitel 1a - "Feste feiern" Holidays and celebrations	<input type="checkbox"/>	<input type="checkbox"/>
Kapitel 1b - "Kleidung" Clothing	<input type="checkbox"/>	<input type="checkbox"/>
Kapitel 2a - "Zu Hause" At home	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.